

Saturday 7 July 2018

Podium Rooms, Rydges Hotel

0830-0900 Conference Opening

0900-0915 Welcome to Country

0915-1000 **PLENARY SESSION ONE - Working with Others**

How do we learn to practise together? [Read more](#)

Zubin Austin

Academic Director, Centre for Practice Excellence and The Murray B. Koffler Chair in Pharmacy Management, Leslie Dan Faculty of Pharmacy, University of Toronto, Canada

1000-1030 **VISIT MY POSTER**

1030-1100 **MORNING TEA**

CONCURRENT SESSION ONE

1100-1230	Breakout Room One	Breakout Room Two	Breakout Room Three	Breakout Room Four
	Concurrent session 1A	Concurrent session 1B	Concurrent session 1C	Concurrent sessions 1D
	Interprofessional Education Oral Presentations	Foundation Training Oral Presentations	Technology and Education Oral Presentations	Hot Topics in Assessment Oral Presentations
	General Practice placements for hospital trainee pharmacists: Evaluation of learning support tools and outcomes Meb Walji, Maria Christou and Hannah Kinsey, <i>United Kingdom</i>	Does CPD encourage professional competence? Wendy Thompson, <i>Australia</i>	Does voluntary use of an asynchronous tool for learning antimicrobials (ATLAS) improve student recall of antimicrobial knowledge? Conan Macdougall, <i>United States of America</i>	Why implement a structured competency and portfolio of impact based, performance development program when an OSCE will do? Ian Coombes, <i>Australia</i>
	"More effort and more time": Considerations for Pharmacy Involvement in Workplace Interprofessional Education Programs Marisa Hodgkinson, <i>Australia</i>	Developing a Transition Programme: supporting pharmacists to practise safely in new care settings Beth Ward, <i>United Kingdom</i>	Use of a virtual pharmacy simulation (MyDispense) for teaching dispensing skills in first year pharmacy students Vivienne Mak, <i>Australia</i>	The impact of a longitudinal professional development portfolio in an internationally-trained PharmD degree program Jodie Malhotra, <i>United States of America</i>
	Mindfulness training for pharmacy undergraduate students in University College Cork (UCC) – quantitative results of a mixed methods study Michelle O'Driscoll, <i>Ireland</i>	Exploring pharmacy interns' and clinical educators' experience of University Intern Programs Brigid McInerney, <i>Australia</i>	Prescription-checking skills: There's an app for that! Esther Lau and Yasmin Antwertinger, <i>Australia</i>	Effect of changing from closed-book to formulary-allowed examinations for final year pharmacy students Daniel Malone, <i>Australia</i>
	Using scholarly approaches to enhance interprofessional feedback practices for junior doctor prescribing Jenna Tirkington, <i>Australia</i>	We are all patient-centred now, aren't we? Lessons from new pharmacy graduates Judith Burrows, <i>Australia</i>	Swipe Right: A novel approach to junior doctor orientation at Auckland District Health Board Sian Dawson, <i>New Zealand</i>	ClinCAT – National utilisation of a competency assessment tool for Australian pharmacists Kylee Hayward, <i>Australia</i>
	Lessons for a smooth integration into general practice Barbara Moore and Sandhaya Bhawan, <i>New Zealand</i>	The perspectives of South African community pharmacists on their knowledge and training regarding complementary and alternative medicines Yasmeen Thandar, <i>South Africa</i>	Pharmacy Simulator: an interactive computer-based community pharmacy simulation program for undergraduate, postgraduate, and continued education Kenneth Lee, <i>Australia</i>	Poster Presentations Are Effective Continuous Assessment Activities to Foster Integrated Learning by Undergraduate Pharmacy Students John J. Keating, <i>Ireland</i>
	Embedding a multi-professional learning approach to enhance the clinical decision making skills of trainee pharmacists in the UK Mohamed Jawad Dungersi and Maria Christou, <i>United Kingdom</i>	SHPA Residency: creating a future 'fit-for-purpose' workforce Andrew Matthews, <i>Australia</i>	Big data for students and curricula: Creating an educational research registry to facilitate student support, curricular innovation, and scholarship Tina Brock, <i>Australia</i>	Exploring the Acceptability and Value of an Online Teaching Module to Prepare for an Objective Structured Clinical Examinations Suzanne Caliph, <i>Australia</i>

1230-1330 **LUNCH and POSTER VIEWING**

CONCURRENT SESSION TWO

1330-1500	Breakout Room One	Breakout Room Two	Breakout Room Three	Breakout Room Four
	Concurrent session 2A	Concurrent session 2B	Concurrent session 2C	Concurrent sessions 2D
	Workshop Clinical Decision Making	Workshop Ward-based training & assessment	Workshop Integrated MPharm Curriculum	Workshop Skills Coaching
	Clinical decision-making for the 21st century pharmacist Stephen Duffull, Daniel Wright and Megan Anakin, <i>New Zealand</i>	A novel longitudinal ward-based training programme: A step closer to creating pharmacists fit for contemporary clinical practice Hannah Kinsey, <i>United Kingdom</i>	The Design and Implementation of an Integrated MPharm Curriculum: Preparing Pharmacy Students for a Career of Lifelong Learning Stephen Byrne and John. J Keating, <i>Ireland</i>	Skills coaching program – how to do it? Andrea Bruno, <i>Australia</i>

1500-1530 **AFTERNOON TEA**

CONCURRENT SESSION THREE

1530-1700	Breakout Room One	Breakout Room Two	Breakout Room Three	Breakout Room Four
	Concurrent session 3A	Concurrent session 3B	Concurrent session 3C	Concurrent sessions 3D
	Workshop Collaboration education	Workshop Assessing learning outcomes	Workshop Mentoring and coaching	Workshop Prescribing confidence & competence
	Am I the only team player here? Collaboration education for health professionals (capped at 42 people) Theresa Schindel and Teresa Paslawski, <i>Canada</i>	Beyond Grades: Assessing Individual Student Achievement of Learning Outcomes Jason Brunner, Kari Franson and Ralph Altieri, <i>United States of America</i>	Mentoring, learning and assessment in clinical practice: roles of clinical mentors Lisa Bullock, <i>United Kingdom</i>	Exploring the confidence and competence to prescribe medicines Lynda Cardiff, Lisa Nissen, <i>Australia</i> Kat Hall and Claire May, <i>United Kingdom</i>

FREE NIGHT